English Language Skills

ACTIVITIES



Chapter 2

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English Language Skills

Chapter 2

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The Get-it-Done Attitude



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Sequencing: Number in order the following events.

1. _____ Herbert Hoover taught himself to type.
2. _____ Herbert Hoover accepted the job, but did not return until Tuesday.
3. _____ A young university student was seeking part-time employment.
4. _____ Mr. Janin informed Herbert Hoover that the position as ***stenographer*** was available.
5. _____ Herbert Hoover began his new job.

WORD POWER!
Fill in the blank: Choose the VOCABULARY words from the Word Bank.

WORD BANK

eager	***stenographer***	***confidence***	***zealous***

6. Mr. Hoover was a (an) _____ student at Stanford University.
7. Mr. Hoover was _____ in his effort to learn to type.
8. Learning new skills always builds your _____.
9. The new _____ was typing the letter very rapidly.



VERB TENSE CONSISTENCY
Fill in the blank: Write the correct answers.

10. _____ means doing things the same way every time.
11. Stay in the same _____.

Place an "X" next to the statements that reflect consistency.

12. _____ Mr. Hoover typed all day and studied at night.
13. _____ Learn each day to succeed and to commit yourself to excellence.
14. _____ He was seeking employment until he found Mr. Janin.
15. _____ I rented a typewriter and learned to use it.
16. _____ Herbert Hoover became president and seeks to improve his skills.

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Underline the correct verb tense.

17. Mr. Hoover learned to type. Then he (begins, began) his new job.

18. He began college at the age of 16 and (graduates, graduated) four years later.

19. Mr. Janin (had met, is meeting) young Hoover before he had interviewed him.

20. Young Hoover (exercises, exercised) his mind and learned new ideas.

21. No skill that you learn will ever be lost to you, or will ever (prove, proved) useless to you.

Practice verb consistency. Rewrite these sentences using the verb tense indicated in parentheses.

22. (Change to present tense)
The new typist is Herbert Hoover who eagerly learned to type.

_____

_____

23. (Change to past tense)
He said he could not return until Tuesday, and then he shows up early.

_____

_____

24. (Change to future tense)
Learning new information will build new skills and exercises the mind.

_____

_____

25. (Change to past tense)
Mr. Janin agreed to hire the young student who will return Tuesday.

_____

_____

26. Write the **Life Principle:** *"*_____

_____

_____*."*



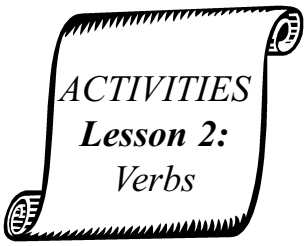
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Name: _____

Date: _____ Grade: _____



The Indomitable Madame Walker



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

FROM THE VIGNETTE



Place an "X" by the sentences that are true about the vignette.

1. _____ Sarah Breedlove was the daughter of ex-slaves.
2. _____ C. J. Walker and Sarah moved to St. Louis.
3. _____ Sarah and C. J. had one daughter, A'Lelia.
4. _____ For many years, Sarah worked as a cook.
5. _____ After moving to Denver, Colorado, Sarah began selling hair care products.
6. _____ Sarah changed her name to Madame C. J. Walker after she married C. J. Walker.
7. _____ The modern hot comb was developed by Madame Walker.
8. _____ Sarah Breedlove was the first self-employed woman millionaire in the United States.
9. _____ Sarah often helped poor families become financially responsible.
10. _____ A'Lelia wanted nothing to do with her mother's business.

WORD POWER!

Fill in the blank: Choose the VOCABULARY words from the Word Bank.

WORD BANK

washerwoman	***sharecroppers***	***executive***	***income***	***Madame***

11. Many _____ worked in the South at the close of the Civil War.
12. As a millionaire, Madame Walker had a significant _____.
13. Sarah worked as a _____ for others who needed their laundry cleaned.
14. A married woman who is distinguished in society is often called _____.
15. An _____ is a person who is an administrator in a business.

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THE VOICES OF VERBS

Fill in the blank: Write the correct answers.

16. The two voices of verbs are _____ and _____.
17. If the subject is performing the action, the verb is in _____ voice.
18. In _____ voice, the subject does not act, but is acted upon.
19. Passive voice is expressed in a _____ consisting of a state-of-being verb and an action verb.
20. In writing, _____ voice is preferred to _____ voice.

Write "A" for active or "P" for passive to indicate the voice of the verb.

21. _____ Sarah was born to ex-slaves.
22. _____ She was orphaned at the age of seven.
23. _____ She moved to St. Louis.
24. _____ Sarah made hair care products.
25. _____ She changed her name to Madame C. J. Walker.
26. _____ In Denver, Sarah opened a beauty school.
27. _____ The beauty school is still operated today.
28. _____ Sarah invented the first hot comb.
29. _____ Madame Walker helped many families.
30. _____ The executive position was assumed by A'Lelia.

Convert the passive voice sentences to active voice sentences.

Example (passive): A'Lelia was raised by Sarah. **(active):** Sarah raised A'Lelia.

31. Hair care products for black women were developed by Madame C. J. Walker.

_____

_____

32. Poor, black families were given financial help by Sarah Breedlove Walker.

_____

_____

33. The executive position in the company was assumed by A'Lelia.

_____

_____

34. Many difficulties and hardships were suffered by Madame Walker.

_____

_____

35. Write the **Life Principle:** *"*_____

_____*."*



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Name: _____

Date: _____ Grade: _____



The Patience of a Genius



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE

Place an "X" by the statements that are true about the vignette.

1. _____ The greatest works of artists and musicians have required great amounts of time and extreme hardship.
2. _____ ***Beethoven*** wrote his music carelessly and without true effort.
3. _____ "The Creation" was Josef Haydn's most famous composition.
4. _____ Michelangelo's *Last Judgment* was a product of many years of strenuous effort.
5. _____ ***Leonardo da Vinci*** devoted ten years to painting *The Last Supper*.
6. _____ Padrewski commonly practiced six to eight hours a day.
7. _____ Padrewski was an impatient person.
8. _____ Great accomplishments require great patience.

WORD POWER!

Fill in the blank: Choose the VOCABULARY words from the Word Bank.

WORD BANK

Leonardo da Vinci	***painstaking***	***oratorio***	***composition***	***renderings***

9. With _____ care, the artist drew each tiny window in the house.
10. The musician worked many long hours placing each note to create a beautiful _____.
11. "The Creation," a(n) _____, was first presented in church by Haydn.
12. Michelangelo produced several _____ before sculpting his final piece.
13. _____ was a very famous artist.



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TRANSITIVE AND INTRANSITIVE VERBS

Fill in the blank: Write the correct answers.

14. _____ means "to transfer."

15. Transitive verbs _____.

16. Transitive verbs require _____ to complete the meaning of the sentence.

17. Intransitive verbs _____ _____.

Underline each verb. On the blank, write "T" for transitive and "I" for intransitive.

18. _____ Great works are accomplished by patient men.

19. _____ Beethoven wrote by using a quill pen.

20. _____ Beethoven wrote each note carefully.

21. _____ Haydn played skillfully and passionately.

22. _____ Haydn plays each composition carefully.

23. _____ Michelangelo analyzed each sculpture.

24. _____ Michelangelo hurried the carriage to his studio.

25. _____ Leonardo da Vinci forgot his dinner quite often.

26. _____ Leonardo da Vinci forgot because he was so busy.

27. _____ Padrewski approached at once.

28. _____ Padrewski approached each day with anticipation.

29. _____ Beethoven seized the paper.

30. _____ Haydn played early tonight.

31. _____ Padrewski awakened before dawn each day.

32. _____ Michelangelo held his paintbrush tightly.

33. _____ Great works often require patience.

34. _____ Leonardo da Vinci drew with great skill.

35. Write the **Life Principle:** *"*_____ _____*."*



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Harry Truman's Integrity



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Multiple Choice: Choose the correct answers.

1. Harry Truman had a reputation for always being: _____.
   (a) sly
   (b) loyal
   (c) disloyal

2. He stood by his friends even when the public might _____ him.
   (a) ridicule
   (b) arrest
   (c) call

3. Jim Pendergast and Harry Truman became friends while Mr. Truman was in the: _____.
   (a) navy
   (b) coast guard
   (c) army

4. With the help of Mr. Pendergast and his friends, Harry Truman won his first election for _____ in Jackson County.
   (a) head of Democratic Party
   (b) district attorney
   (c) judge

5. Mr. Pendergast was investigated for ***evasion*** of: _____.
   (a) income tax
   (b) horse racing fines
   (c) duty in office

6. Mr. Pendergast died during Mr. Truman's term as: _____.
   (a) judge
   (b) vice-president
   (c) president

7. True friendship is not based on what a friend does for you, but what he _____ to you.
   (a) does
   (b) accomplish
   (c) means

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WORD POWER!

From the Word Bank choose VOCABULARY words to replace the underlined words. Write the correct vocabulary words over the underlined words.

WORD BANK

ridicule ***sly*** ***penchant***

8. Mr. Pendergast had a strong inclination and slight addiction for betting on horses.

9. Harry Truman was never deceptive or disloyal.

10. Mr. Truman was never known to mock and embarrass anyone.



CONFUSING TWINS

Fill in the blank: Write the correct answers for "shall" and "will."

11. *Shall* and *will* express the _____ and express _____.

12. Write **Rule #1**. _____

_____

_____

_____

_____

13. Complete the chart for expressing the future with *shall* and *will*.

	Singular	**Plural**
first person	_____	_____
second person	_____	_____
third person	_____	_____
	_____	
	_____	

Complete the sentences using "shall" and "will" to express future events.

14. I _____ study politics next semester.

15. You _____ speak to the class tomorrow.

16. She _____ arrive in an hour.

17. They _____ be ready in ten minutes.

18. Write **Rule #2**. _____

_____

_____

_____

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19. Complete the chart for expressing emphasis using *shall* and *will*.

	Singular	**Plural**
first person	_____	_____
second person	_____	_____
third person	_____	_____
	_____	
	_____	

Complete the sentences using "shall" and "will" to express emphasis.

20. I _____ finish this task.

21. You _____ arrive on time.

22. She _____ be informed of the change in schedule.

Determine if "shall" or "will" expresses the future or expresses emphasis. Underline your answer.

23. Mr. Truman will fly to New York City on Wednesday. (future, emphasis)

24. Mother commanded, "You shall clean your room before dinner." (future, emphasis)

25. Mr. Pendergast will spend 15 months in a federal prison. (future, emphasis)

26. Shall I write to Mr. Truman? (future, emphasis)

Fill in the blank: Write the correct answers for "may" and "can."

27. *May* expresses _____.

28. *Can* expresses _____.

29. When asking permission to walk to the voting booth, you would use _____.

30. When asking if Milcah is old enough to vote, you would use _____.

Underline the correct forms of "may" and "can" in the sentences below.

31. James (may, can) use my pencil to write the letter.

32. James (may, can) spell very well.

33. (May, Can) he use the telephone?

34. Each student (may, can) choose the book that he or she wants to read.

35. (May, Can) Thomas work with me today?

36. Write the **Life Principle:** *"*_____
_____
_____
_____*."*



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The Finest Hotel in the World



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FROM THE VIGNETTE
Fill in the blank: Write the correct answers.

1. The middle-aged couple arrived at a hotel at _____ in the morning.
2. The manager allowed the couple to sleep in the manager's _____.
3. Mr. Astor mailed the manager a round-trip ticket to _____.
4. Mr. Astor built the finest hotel in the world—the _____ and asked the manager to manage it.

WORD POWER!
Match the definitions for the VOCABULARY words.

5. _____ ***accommodations*** (a) an event, an occurrence
6. _____ ***incident*** (b) to make a friend
7. _____ ***befriend*** (c) a room, a place to stay



MORE CONFUSING TWINS
Fill in the blank: Write the correct answers for "assume" and "presume."

8. To assume a position means to take _____.
9. To presume is to think or believe that something is _____.
10. Explain the sentence *The clerk assumed the manager's position*.
    _____
11. Explain the sentence *The gentleman presumed that the young man would be a good manager*. _____
    _____

Underline the correct verb.

12. The manager (assumed, presumed) that he was helping by giving the couple his personal room.
13. The manager (assumed, presumed) that Mr. Astor would accept the offer for the room.
14. The clerk (assumed, presumed) his new managerial position.
15. We (assume, presume) that a bird can fly because it has wings.
16. Will you be able to (assume, presume) the responsibilities of an adult?

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Fill in the blank: Write the correct answers for "emigrate" and "immigrate."

17. To _____ is to leave your country.

18. To _____ is to settle in a foreign country.

Write "E" if the sentence indicates emigrating or "I" if the sentence indicates immigrating.

19. The clerk left the United States. _____

20. The Italian manager transferred to America last year. _____

21. The family moved to the United States. _____

22. The family left France. _____

Underline the correct verb.

23. Mr. Astor's ancestors (emigrated, immigrated) from Europe.

24. They were (emigrants, immigrants) who left their homeland.

25. Poverty and persecution caused them to (emigrate, immigrate) from their home.

26. The (emigrants, immigrants) arrived at Ellis Island in New York.

27. Mr. Astor's ancestors arrived in America as poor (emigrants, immigrants) but became successful.

Fill in the blank: Write the correct answer for "hanged" and "hung."

28. In two complete sentences, explain the difference between *hanged* and *hung*.

_____

_____

_____

_____

_____

_____

Rewrite the sentences correctly.

29. The cat hanged onto the tree.

_____

30. The sheriff hung the robber.

_____

31. Mom hanged the lamp over the dining table.

_____

32. The manager hanged his hat on the rack.

_____

33. We read the article about the murderer who was hung.

_____

34. Write the **Life Principle:** "_____

_____."





Note: Ask your teacher for the quiz over lessons 1-5 before proceeding to the next section. If you score 85% or higher on the section quizzes, you may be exempt from the chapter test!

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What is the Meaning of This?



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Place an "X" by the statements that reflect the story.

1. _____ A ***foreman*** in Italy inspected the site where his employees were working.
2. _____ The story took place in ***medieval*** Italy.
3. _____ The first worker was optimistic about what he was building.
4. _____ The second worker was assembling boulders into usable forms.
5. _____ The second worker was unhappy because he did not earn enough money to support his family.
6. _____ In his mind, the third worker could visualize the cathedral.

WORD POWER!
Multiple Choice: Choose the correct answers for the VOCABULARY words.

7. If a building is ***medieval***, it was built: _____.
   (a) in prehistoric times
   (b) during the Middle Ages
   (c) in modern times

8. ***Primitive*** tools are: _____.
   (a) sophisticated
   (b) simple
   (c) highly technical

9. An ***architect*** designs: _____.
   (a) structures
   (b) cars
   (c) clothes



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CONTRACTIONS

Fill in the blank: Write the correct answers.

10. A _____ is one word made from two words.

11. An _____ replaces any missing letters.

12. The contraction _____ is short for the word *not*.

13. The word *not* is an adverb that is not part of the _____ phrase.

14. Some contractions are made by shortening helping and linking verbs such as _____, _____, _____, _____, _____ and _____.

Underline the contractions. Write the words that form each contraction.

15. The foreman couldn't find many contented workers. _____

16. Can't you see that I am busy? _____

17. Most of the laborers weren't working willingly. _____

18. Those tools aren't sharpened. _____

19. I haven't seen that man before. _____

20. We shouldn't complain. _____

21. She hadn't gone to work yet. _____

22. I'm cutting these boulders. _____

23. I am doing what I've been told. _____

24. It's a good job. _____

25. You're a good foreman. _____

26. She's the manager's wife. _____

27. He's my favorite saint. _____

28. They're beautiful windows. _____

29. They'd look good in any church. _____

30. He'd worked here several years. _____

31. You'd hired on before he had. _____

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Write the verb phrases that are interrupted by contractions.

32. The architect's plans weren't followed correctly.
    verb phrase: _____

33. The workers thought that the foreman didn't care.
    verb phrase: _____

34. He hasn't worked here long.
    verb phrase: _____

35. I'm cutting these impossible boulders with primitive tools.
    verb phrase: _____

36. He's putting them together.
    verb phrase: _____

37. It's boring me to death.
    verb phrase: _____

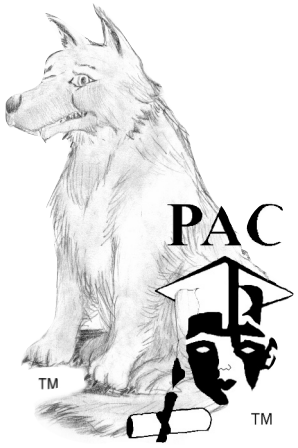
38. "They're working hard," thought the foreman.
    verb phrase: _____

39. I've been told exactly how to do it.
    verb phrase: _____

40. Write the **Life Principle:** *"*_____
    _____
    _____."



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Jose's Success Story



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTES

True or False: Write the correct answers.

1. _____ Jose had earned a scholarship to Columbia University.
2. _____ After Jose's father died, Jose had to leave school.
3. _____ Jose did not want to start a franchise in an inner city.
4. _____ Jose started his own franchise.
5. _____ Jose was invited to lecture at Columbia University.

WORD POWER!

Multiple Choice: Choose the correct answers for the VOCABULARY words.

6. A ***scholarship*** is: _____.
   (a) money given to help a college student continue his studies
   (b) material given to build a hotel franchise
   (c) money given to help build a college

7. ***Environmental*** refers to: _____.
   (a) business
   (b) the natural surroundings
   (c) learned skills

8. ***Franchise*** means: _____
   _____.
   (a) the privilege of selling the products of a certain manufacturer
   (b) a mule's name
   (c) a license to drive heavy machinery

9. ***Rebuffed*** means: _____.
   (a) shined
   (b) smoothed down
   (c) ignored or rejected

10. ***Launched*** means: _____.
    (a) painted (b) started (c) quit

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ADVERBS AND TRICKY "2s"

Fill in the blank: Write the correct answers.

11. *Modify* means to _____.

12. Adverbs modify _____, _____ and _____.

13. Adverbs tell _____, _____, _____, _____ and _____.

Underline the adverbs.

14. Jose's father died suddenly.

15. He was too depressed to attend.

16. He is a very good and courageous man.

17. Write **Rule #1** for *to*. _____
_____

18. Write **Rule #2** for *to*. _____

Write "I" if the underlined words are infinitives or "P" if they are prepositional phrase.

19. Jose walked to the university. _____

20. He asked for an application to the college. _____

21. Jose was forced to quit college so he could support his family. _____

22. Jose was too determined to quit. _____

23. He offered dry cleaning to the residents in the Bronx. _____

Fill in the blank: Write the correct answers for "two" and "too."

24. Write the **Rule** for *two*. _____

25. Write **Rule #1** for *too*. _____

26. Write **Rule #2** for *too*. _____

ALL TOGETHER!

Underline the correct forms of "to," "too" or "two."

27. Mom drove (to, too, two) the dry cleaners.

28. Jose worked hard (to, too, two) build a new business.

29. Jose went (to, too, two) college on a scholarship.

30. The (to, too, two) cities of Bronx and Manhattan are near each other.

31. (To, Too, Two) colleges are located in this area.

32. Jose wanted to go, (to, too, two).

33. He will talk (to, too, two) the students.

34. He drove (to, too, two) close to the curb.

35. Write the **Life Principle:** *"*_____
_____
_____."

Life Principle

–Vince Lombardi

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The Story of Nat King Cole

ACTIVITIES
Lesson 8:
Parts of Speech

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Matching: Choose the correct answers.

1. _____ Nat King Cole
2. _____ Perlina Cole
3. _____ Nat's promise to his mother
4. _____ Nat's accomplishments
5. _____ Maria Ellington Cole
6. _____ Nat's biological children
7. _____ Nat's adopted children
8. _____ cigarettes
9. _____ *Unforgettable*

(a) Natalie, Timolin and Casey
(b) Nat King Cole's wife
(c) cause of Nat's early death
(d) "We won't be poor anymore."
(e) singing, acting, business
(f) Carol and Nat Kelly
(g) wanted good education for her children
(h) Nat King Cole's most famous song
(i) famous musician

WORD POWER!
Fill in the blank: Choose the VOCABULARY words from the Word Bank.

WORD BANK

segregationists	***confirm***	***prominent***	***plight***

10. No one was able to _____ Nat King Cole's birth year.
11. Nat's mother told Nat about the family's financial _____.
12. _____ attempted to kidnap Mr. Cole during a performance.
13. President John F. Kennedy was a _____ person.



ADVERBS AND PREPOSITIONS
Fill in the blank: Write the correct answers.

14. Some words that are prepositions can also be _____.
15. Adverbs tell _____, _____, _____, _____ and _____.
16. Prepositions begin _____.

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Fill in the blank, *continued*

17. List twenty prepositions from the list in your text.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	

18. Write **Rule #1**. _____

_____

19. Write **Rule #2**. _____

_____

20. List the words that can be prepositions and adverbs.

_____	_____	_____
_____	_____	

Indicate if the underlined word is an adverb or a preposition.

21. Mr. Cole purchased a home up the street. _____
22. His children gathered around him. _____
23. Nat King Cole sold over 50 million records. _____
24. His music lasted even though his career was over. _____
25. Mr. Cole placed his jacket on the chair then sat down. _____
26. He did not stand up. _____
27. He walked down the stairs. _____
28. Mr. Cole was comfortable around both white and black people. _____
29. He burst out in a loud voice. _____
30. Write the **Life Principle:** "_____ _____."



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The Boy Who Became President

ACTIVITIES
Lesson 9:
Parts of Speech

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Multiple Choice: Choose the correct answers.

1. George Washington was endeared to his countrymen because of what characteristic?

   _____

   (a) pride
   (b) wealth
   (c) integrity
   (d) leadership skills

2. Mr. Washington stressed which virtue to his son? _____

   (a) honesty
   (b) hard work
   (c) tree cutting
   (d) cheating

3. Place an "X" next to each correct answer. Which of the following apply to an honest boy?

   _____ (a) His parents dote and his relatives brag on him.
   _____ (b) They constantly have to punish him for lying.
   _____ (c) They want their children to avoid him.
   _____ (d) They want their children to be with him, because he sets a good example.

4. Place an "X" next to each correct answer. Which of the following apply to a dishonest boy?

   _____ (a) Friends and relatives invite him to their homes.
   _____ (b) Parents dread to see their children with him.
   _____ (c) He is regarded with disgust and he is rejected.
   _____ (d) He is welcomed as if he were an angel.

5. You may infer that Mr. Washington believed death was better than becoming a liar.

   _____ (a) True or (b) False

6. Instead of beating George for a careless action or mistake, what would Mr. Washington do?

   _____

   (a) He would honor and love George for confessing the truth.
   (b) He would tell George what he did was all right, and not to worry about it.
   (c) He would reward George for his bad deed.
   (d) He would brag to others that George had been dishonest.

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Multiple Choice, *continued*

7. When George was six years old, what action did he commit against his father?

_____

(a) He stole his father's hatchet.
(b) He lied to his father.
(c) He ruined his father's cherry tree.
(d) He refused to obey his father.

8. George's honesty about the incident was more valuable to his father than: _____

_____.

(a) a thousand trees with fruit of pure gold
(b) a thousand hatchets
(c) a bowl of cherries
(d) two dishonest sons

WORD POWER!

Fill in the blank: From the Word Bank, choose the VOCABULARY words.

WORD BANK

integrity ***aversion*** ***pains*** ***guinea*** ***dote*** ***endeared*** ***relations***

9. George's _____ kept him from telling his father a lie.

10. George Washington's integrity _____ him to Americans.

11. To take _____ is to give time and energy toward a project.

12. Therefore, he could not help but _____ on his truthful son.

13. George's _____ included his uncles, aunts and grandparents.

14. Mr. Washington had a very profound _____ to liars.

15. A _____ was British money used by the early American colonists.

NEGATIVES

Fill in the blank: Write the correct answers.



16. When negatives are placed into sentences, the meanings of the sentences are _____.

17. List the common negatives: _____, _____, _____, _____, _____, _____, _____, _____, _____, _____, _____, _____ and _____.



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Reverse the meanings of these sentences by removing the negatives. Rewrite the sentences on the lines.

18. His relatives never considered George to be an honest boy.

_____

19. Honest boys couldn't be found.

_____

20. Mr. Washington was not a kind father.

_____

Fill in the blank: Write the correct answers for double negatives.

21. Double negative occur when two _____ are used in the same _____.

22. Write the **Rule** for double negatives. _____ _____.

Underline the words that form the double negatives. One has been completed for you.

23. I ain't got no job.

24. His father didn't never get angry.

25. My mother couldn't say a mean word to nobody.

26. My father wouldn't never beat me.

27. I ain't never seen a cherry tree.

28. I won't never tell a lie.

Rewrite the sentences correctly. One has been completed for you.

29. My teacher didn't give me no homework.
My teacher didn't give me any homework. OR My teacher gave me no homework.

30. I ain't got no job.

_____

31. His father didn't never get angry.

_____

32. My mother couldn't say a mean word to nobody.

_____

33. My father wouldn't never beat me.

_____

34. I can't hardly see around the tree.

_____

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Place an "X" in front of the sentences that are correct.

35. _____ I can't never tell a lie, Pa.

36. _____ None of them never went to school.

37. _____ Nothing was ever said about the cherry tree again.

38. _____ No one in the group was told about the tree.

39. _____ He bravely cried out, "I never lie."

40. Write the **Life Principle:** *"*_____
_____
_____."



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The Strength of One Language

ACTIVITIES
Lesson 10:
Parts of Speech

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE

True or False: Write the correct answers.

1. _____ National strength is found in unity.
2. _____ Language can create a barrier.
3. _____ Children in U.S. protectorates are not taught English.
4. _____ If a person in the United States cannot speak English, he or she may be in danger.
5. _____ The inability to speak English is a major hindrance in employment.
6. _____ Immigrants usually do not learn English.
7. _____ The ability to speak more than one language is an advantage.
8. _____ A common language is not important for a nation's identity.
9. _____ Every person in the United States should know English well.

WORD POWER!

Matching: Choose the definitions for the VOCABULARY words.

10. _____ ***lurks***
11. _____ ***protectorate***
12. _____ ***implement***
13. _____ ***mainland***
14. _____ ***Slavic***
15. _____ ***origin***
16. _____ ***native***

(a) a nation protected by the United States
(b) first, original
(c) beginning, place of birth
(d) hides, ready to do harm
(e) to put into action
(f) United States on the main continent, not including Alaska, Hawaii or the protectorates
(g) the central and eastern regions in Europe



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THE DIFFERENCE BETWEEN ADJECTIVES AND ADVERBS

Fill in the blank: Write the correct answers.

17. Adjectives modify _____, _____ and _____ _____ and tell _____, _____, _____ and _____.

18. Adverbs modify _____, _____ and _____ _____ and tell _____, _____, _____ and _____.

19. By simply adding _____, some adjectives may be changed to adverbs.

20. Write the adverbs for the following adjectives:
simple: _____ common: _____ strong: _____
weak: _____ dangerous: _____ helpful: _____

Indicate if the underlined words are adjectives or adverbs.

21. The way to make a nation strong is to unify it through language, family structure and religion. _____

22. A strong nation speaks one language commonly. _____

23. To learn English well, simply study diligently and practice it correctly. _____

24. We do not want America to be weak. _____

25. A nation's strength is found in the simple concept of unity. _____

Underline the correct adjectives and adverbs.

26. Citizens who speak English well can (confident, confidently) assist foreigners.

27. A (dangerous, dangerously) situation is to allow language to become a barrier.

28. That English lesson was done (correct, correctly).

29. The children are to walk (quiet, quietly) down the hall.

Fill in the blank: Write the correct answers for "good" and "well."

30. The word *good* is always an _____.

31. The word *well* is always an _____.

Underline the correct answers for "good" and "well."

32. The young man speaks French quite (good, well).

33. I am sure that he is able to do it (good, well).

34. South America is a (good, well) place to visit.

35. All citizens need to learn English (good, well).

36. We need to help immigrants become (good, well) citizens.

37. *Good* is an adjective and should never be used as an adverb. _____
(a) True or (b) False

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Correctly rewrite the sentences.

38. He speaks Arabic good.

_____

39. She sang that song in Italian really good.

_____

40. That Chinese dress looks good on you.

_____

41. You are good at speaking Aramaic.

_____

42. He danced the Latino Salsa very good.

_____

43. The Russian immigrant studies his English good.

_____

44. The English teacher helps us study good.

_____

45. Write the **Life Principle:** *"*_____

_____

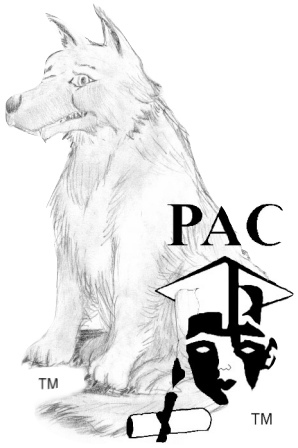
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Note: Ask your teacher for the quiz over lessons 6-10 before proceeding to the next section. Reminder: If you score 85% or higher on the three section quizzes, you may be exempt from the chapter test!



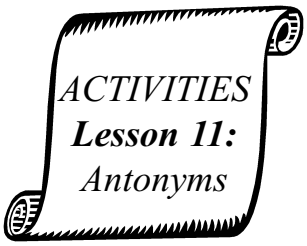
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The Greatest Pitcher in the World



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Multiple Choice: Choose the correct answers.

1. In the beginning, the boy described himself as the greatest _____ in the world.
   (a) pitcher
   (b) umpire
   (c) hitter

2. He missed the ball _____ but kept an optimistic attitude.
   (a) one time
   (b) two times
   (c) three times

3. A positive mental attitude goes a long way toward making: _____.
   (a) a day long
   (b) a day short
   (c) a day pass

4. A positive mental attitude makes a difficult job seem: _____.
   (a) small
   (b) impossible
   (c) huge

WORD POWER!
Fill in the blank: From the Word Bank, choose the VOCABULARY words.

WORD BANK

tipped	***proceeded***	***strutted***	***undaunted***	***umpire***

5. The boy was so confident that he _____ to the batter's box.

6. He _____ his hat to say "Hello" to the puppy.

7. The boy _____ to toss up the ball and try again.

8. The _____ shouted, "Strike three!"

9. The boy was _____ by his failure.

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ANTONYMS

Fill in the blank: Write the correct answers.

10. The word *antonyms* come from a Greek root word meaning _____ _____.

11. _____ are words that have opposite meanings.

Rewrite each sentence replacing the italicized word with an antonym in the parentheses.

12. A little boy *strutted* out of his house. (tiptoed, strolled)

_____

13. He tipped his baseball cap to an *eager* puppy. (reluctant, excited)

_____

14. He *announced loudly*, "I'm the greatest hitter in the world." (shouted, whispered) (quietly, noisily)

_____

15. "Strike one!" he *cried*, as if playing the role of the umpire. (yelled, whispered)

_____

16. He *picked up* the ball and bat. (dropped, lifted)

_____

17. He then proceeded to *toss* the ball. (throw, catch)

_____

18. He swung at it and *missed* it. (avoided, hit)

_____

19. "Strike two!" he *announced* to his dog and the yard. (proclaimed, muttered)

_____

20. *Undaunted*, he picked up the ball. (discouraged, encouraged)

_____

21. He *examined* his bat. (ignored, scrutinized)

_____

22. He swung the bat *hard*. (forcefully, weakly)

_____

23. A *positive* mental attitude makes a day *short*. (negative, confident) (small, long)

_____

_____

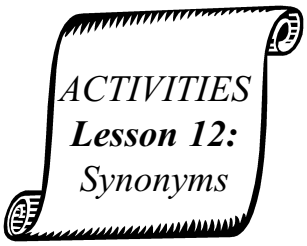
24. Write the **Life Principle:** *"*_____ _____*."*



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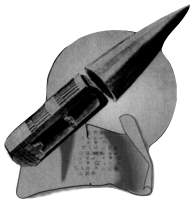


The Tondelayo



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

FROM THE VIGNETTE
Place an "X" by the correct statements.



1. _____ Elmer Bendiner is the author of *The Fall of Fortresses*.
2. _____ The *Tondelayo* was a B-3 bomber.
3. _____ ***Flack*** from Nazi ***antiaircraft guns barraged*** the *Tondelayo*.
4. _____ Although the fuel tanks were struck, the shells did not explode.
5. _____ Bohn Fawkes gave the shell to the crew chief as a ***souvenir***.
6. _____ Eleven unexploded shells were found in the fuel tanks.
7. _____ The shells were defused by the ***armorers***.
8. _____ None of the eleven shells contained explosives.
9. _____ A message in the German language was found in one shell.
10. _____ The message stated: "This is all we can do for now."

WORD POWER!
Matching: Choose the definition for each VOCABULARY word.

11. _____ ***barraged***
12. _____ ***flack***
13. _____ ***antiaircraft guns***
14. _____ ***souvenir***
15. _____ ***armorers***

(a) soldiers in charge of preparing weapons and ammunition
(b) large guns on the ground or on ships used to shoot enemy warplanes out of the sky
(c) bullets, exploding shells
(d) fired upon constantly, without let up
(e) an object kept in remembrance of a special occasion

SYNONYMS
Fill in the blank: Write the correct answers.



16. The word *synonym* means _____.
17. Synonyms are words that have _____ meanings.

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Rewrite the sentences, substituting synonyms for the underlined words.

18. In *The Fall of the Fortresses*, Elmer Bendiner told of a miracle that happened.

_____

_____

19. The plane was barraged by flack from Nazi antiaircraft guns.

_____

_____

20. Being attacked by Nazis was not particularly unusual, but on this flight, the fuel tanks of the plane were hit.

_____

_____

21. The crew was amazed that the 20-millimeter shell piercing the tank did not cause an explosion.

_____

_____

22. Later they informed the *Tondelayo* crew that when the shells were opened, no explosive charges were in them.

_____

_____

23. One shell contained a carefully rolled piece of paper.

_____

Choose a synonym from the Word Bank and write it above each underlined word.

WORD BANK

sheer	discovered	endangered	enemies
assisted	overcome	foremen	laboring

24. The note was found in one of the shells.

25. The unexploded shell in the plane's fuel tanks seemed to be pure luck.

26. The Germans had conquered the Czech people.

27. They were forced into working for Germany.

28. The Czech laborers risked their lives to withhold explosives from the shells.

29. If German bosses had discovered what the Czech laborers had done, they would have been put to death.

30. They did what they could to help Germany's foes.

31. By defusing the shells, the Czech people helped with the defeat of the Nazis.

32. Write the **Life Principle:** *"*_____

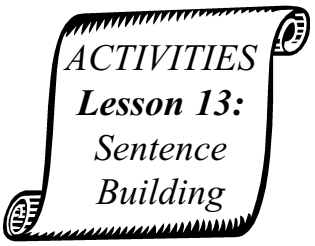
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Your Key to Success in America



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Fill in the blank: Choose the correct answers from the Word Bank.

WORD BANK

understand	mastery	communication	voices
key	banker	meeting	conversation

1. _____ of the English language helps ensure the liberty of the nation.
2. Only through clear _____ can citizens work together to form a strong government.
3. The _____ to your success lies in your ability to communicate.
4. The father of the boy in the vignette was a _____ by profession.
5. The father was attending a _____ when the boy arrived with a message.
6. The boy could hear _____ from the conference room.
7. The boy said that he could not understand the _____.
8. You must learn to read, to write and to _____ the English language.

WORD POWER!
Matching: Choose the definitions for the VOCABULARY words.

9. _____ ***conference***
10. _____ ***collateral***
11. _____ ***mercantilism***
12. _____ ***coercive***

(a) bargaining, trading
(b) security for the repayment of a loan
(c) persuasive, forceful
(d) meeting



SIMPLE AND COMPOUND SENTENCES
Fill in the blank: Write the correct answers.

13. The four kinds of sentences used in the English language are _____, _____, _____ and _____.
14. All sentences contain _____ and _____.
15. A simple sentence contains only _____ independent clause.

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Fill in the blank, *continued*

16. An independent clause contains only _____ subject and predicate.

17. The complete subject is _____
_____.

18. The simple subject is _____
_____.

19. The complete predicate is _____
_____.

Draw a line between the complete subject and the complete predicate.

20. The American government is strong and stable.

21. The key to success lies in communication.

22. The young boy arrived at the bank.

23. Everyone in business must communicate.

24. The boy learned a valuable lesson about communication.

Fill in the blank: Write the correct answers for compound sentences.

25. A _____ is two independent clauses joined by a comma and a conjunction or a semicolon.

26. The coordinating conjunctions most likely to join an independent clause in a compound sentence are _____, _____ and _____.

Read the compound sentences. On the lines, write the correct information.

27. The young boy met his father, and they went home.
    1. How were the clauses joined? _____
    2. first clause: _____
    3. second clause: _____

28. The father worked diligently, but he made time for his son.
    1. How were the clauses joined? _____
    2. first clause: _____
    3. second clause: _____

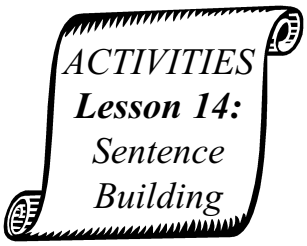
29. The boy felt confused; he could not understand the words.
    1. How were the clauses joined? _____
    2. first clause: _____
    3. second clause: _____

30. Write the **Life Principle:** *"*_____
_____
_____
_____.*"*



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Clara Barton: "Angel of the Battlefield"

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE

True or False: Write the correct answers.

1. _____ Clara Barton was born on Christmas Day.
2. _____ Clara was the youngest of four children.
3. _____ She was very timid and shy as a child.
4. _____ For two years, Clara cared for her brother.
5. _____ Miss Barton became the superintendent of union nurses.
6. _____ Clara Barton started the American Red Cross.
7. _____ Her life goal and mission was to meet the needs of others.

WORD POWER!

Multiple Choice: Choose the correct answers for the VOCABULARY words.

8. Clara's ***siblings*** included: _____.
   (a) three cousins and two parents
   (b) four brothers and sisters
   (c) both a and b

9. Clara's ***gender*** prohibited her from being the headmaster of the school because: _____
   _____.
   (a) she was a woman
   (b) she was a school teacher
   (c) she was a nurse

10. The ***U.S. Patent Office***: _____.
    (a) teaches U.S. citizens about patience
    (b) provides school supplies for children
    (c) registers inventions

11. A ***patent*** is granted to a(n) _____ for his or her product.
    (a) inventor
    (b) soldier
    (c) nurse

Multiple Choice, *continued*

12. Clara Barton went to Europe to ***recuperate***. To ***recuperate*** means to: _____.
    (a) recover from loss, damage or illness
    (b) travel and get ideas to start a new business
    (c) raise money for a medical program

13. If the Red Cross provides relief from ***pestilence***, the Red Cross: _____ _____.
    (a) prevents war
    (b) provides medical supplies to soldiers
    (c) provides help during times of disease or plague



COMPLEX SENTENCES

Matching: Choose the correct answers for clauses.

14. _____ complex sentence
15. _____ independent clause
16. _____ dependent clause
17. _____ subordinating conjunction

(a) contains a subject and a verb but does not form a complete thought
(b) contains a subject and verb and forms a complete thought
(c) connects dependent and independent clauses
(d) contains one independent clause and one or more dependent clauses

18. List the subordinating conjunctions.

_____ _____ _____
_____ _____ _____
_____ _____ _____
_____ _____ _____
_____ _____ _____
_____ _____ _____
_____

Label the clauses "I" for independent or "D" for dependent.

19. _____ As she traveled throughout Europe.
20. _____ She traveled throughout Europe.
21. _____ She learned about the international Red Cross.
22. _____ While she learned about the international Red Cross.



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Read the complex sentences. On the lines write the correct information. The first one has been completed for you.

23. The woman can help if she wants to help.
    independent clause: The woman can help
    dependent clause: if she wants to help
    subordinating conjunction: if

24. You must apply yourself to lessons before you can learn.
    independent clause: _____
    dependent clause: _____
    subordinating conjunction: _____

25. When Clara was 17 years old she was a teacher.
    independent clause: _____
    dependent clause: _____
    subordinating conjunction: _____

26. After she returned home she began the American Red Cross.
    independent clause: _____
    dependent clause: _____
    subordinating conjunction: _____

27. She stayed with the wounded soldiers until help arrived.
    independent clause: _____
    dependent clause: _____
    subordinating conjunction: _____

28. Miss Barton cared for her brother when he was ill.
    independent clause: _____
    dependent clause: _____
    subordinating conjunction: _____

29. Clara administered medicine where it was needed.
    independent clause: _____
    dependent clause: _____
    subordinating conjunction: _____

30. Clara was a well educated young woman whose brothers and sisters taught her to read.
    independent clause: _____
    dependent clause: _____
    subordinating conjunction: _____

31. Clara worked at the U.S. Patent Office where inventors brought their equipment.
    independent clause: _____
    dependent clause: _____
    subordinating conjunction: _____

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Fill in the blank: Write the correct answers for correcting incomplete sentences.

32. A dependent clause that is not attached to an independent clause is an _____ _____.

33. List the two methods for correcting incomplete sentences.
    1. _____
    2. _____

Read each incomplete sentence. On the first line, remove the subordinating conjunction and rewrite the sentence. On the second line, add the independent clause in parentheses.

34. as the nurse comforted the soldier
    1. _____
    2. (he began to tell her about the battle)

    _____

    _____

35. where she placed the bag on the table
    1. _____
    2. (she brought the bag into the room)

    _____

    _____

36. which she heard the doctor announce
    1. _____
    2. (the news was encouraging)

    _____

    _____

37. so he could listen to his friend
    1. _____
    2. (he requested a room transfer)

    _____

    _____

38. where she organized the Red Cross
    1. _____
    2. (she returned to the United States)

    _____

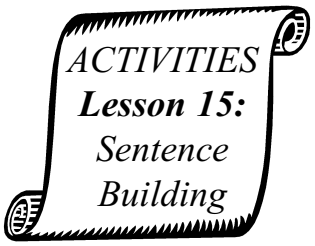
    _____

39. Write the **Life Principle:** *"*_____ _____*."*



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Jacob Buys a Birthright

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

FROM THE VIGNETTE
True or False: Write the correct answers.



1. _____ Isaac was a farmer in the Middle East.
2. _____ Isaac and Rebekah were parents of three children.
3. _____ Esau was the elder son, and Jacob was the younger son.
4. _____ Both of the sons were loved equally by their parents.
5. _____ The birthright was the blessing and the inheritance of the father.
6. _____ As a young man, Esau did not value the birthright.
7. _____ Jacob also did not value the blessing and the birthright.
8. _____ Esau sold his birthright to Jacob for a bowl of porridge.
9. _____ When the boys grew up, Jacob gave the birthright back to Esau.
10. _____ Rebekah loved her husband and refused to deceive him.
11. _____ Jacob deceived his father and received the birthright.
12. _____ Esau did not care that Jacob received the birthright.
13. _____ Jacob was forced to flee Esau's wrath.
14. _____ Years later, Jacob and Esau reconciled.



TM

WORD POWER!

Matching: Choose the definitions for the VOCABULARY words.

15. _____ ***game***
16. _____ ***wilderness***
17. _____ ***porridge***
18. _____ ***feeble***
19. _____ ***venison***
20. _____ ***devise***
21. _____ ***kid***
22. _____ ***prosper***
23. _____ ***appease***
24. _____ ***embraced***
25. _____ ***reconcile***

(a) to please, satisfy, sooth, calm
(b) baby goat
(c) to correct any wrongs, to re-establish a relationship
(d) succeed financially
(e) deer meat
(f) wild animals that are hunted for food, skins and furs
(g) weak, unstable, shaky
(h) a wild area uninhabited by humans
(i) a thick stew of grains and/or vegetables
(j) hugged
(k) plan, create, scheme



WRITING BETTER SENTENCES

Fill in the blank: Write the correct answers.

26. To make sentences alive and more interesting, change nouns that end in _____ or _____ to verbs.
27. In Example #1, *conviction* was changed to _____.
28. In Example #2, *information* and *possession* were changed to _____ and _____.
29. Another way to write more professionally is to avoid _____ words.

Change these sentences so that they contain fewer *–tion* and *–sion* nouns and contain more action verbs.

30. As Jacob spent time in preparation of the porridge, he pondered on how to become in possession of the birthright.

_____

_____

31. It was her conviction that Jacob should be in possession of the blessing.

_____

_____

32. Esau received information of the deception of Isaac.

_____

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Remove the excess, italicized words and rewrite the sentences.

33. *In this matter*, please inform me *in the return mail* of your decision.

_____

34. Your message *which you sent* was delivered by Dan.

_____

35. Esau *whom you read about today* was Jacob's older brother.

_____

36. *I am here to tell you that* you should reconcile with anyone you have offended.

_____

37. *You should know that* apologetic words and kind actions heal wounds *that hurt people*.

_____

38. *There is just* one thing you should know.

_____

39. *It* is important to ask your brother to forgive you.

_____

40. *There are* opportunities every day to correct mistakes.

_____

41. *There are* some valuable lessons *in* the story of Jacob and Esau.

_____

42. Write the **Life Principle:** *"*_____

_____

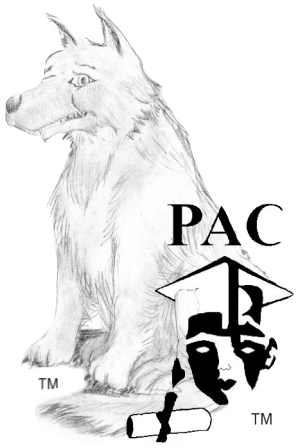
_____*."*



Note: Ask your teacher for the quiz over lessons 11-15 before proceeding to the chapter test. Reminder: If you score 85% or higher on the section quizzes, you may be exempt from the chapter test!



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